



Corrigendum Document

For

Empanelment of Agency for supply, commissioning and maintenance of Hardware and services for Schools of State of Chhattisgarh under ICT Scheme



**Chhattisgarh infotech Promotion Society
(CHIPS)**

**State Data Center Building, Near Police Control Room,
Civil Line Raipur, Chhattisgarh-492001**

Tel: 0771-4014158 Email: ceochips@nic.in, Website: www.chips.gov.in

Tender Reference Number: 33/CEO/CHIPS/ICT/2017 Raipur
Dated 01/02/2017

Project Name: Empanelment of Agency for supply, commissioning and maintenance of
Hardware and services for Schools of State of Chhattisgarh under ICT Scheme.

Corrigendum Reference Number: Corrigendum 02/ CEO/CHIPS/ICT/2017
Dated 08th March, 2017

Last date and time for submission of bids: 20th March 2017 upto 03:00 PM

Physical Submission of EMD/DD: 20th March 2017 from 03:00 PM to 5:00 PM

Date of Technical Bid Opening: 21st March 2017 at 12:30 PM

Prebid Queries : Tender No. 33/CEO/CHIPS/ICT/2017 & corrigendum

S. No.	TENDER Document Reference(s) (Section & Page Number(s))	Content of TENDER requiring Clarification(s) & Points of Clarification	CHIPS Response
1	Corrigendum Annx.II Page 3: Integrated Computer Projector	This is a proprietary product of one of the probable bidder and hence would request the department to disallow this as this makes the process restrictive	As per RFP
2	Corrigendum Annx.II Page 4:	The development of Hindi content from Class I to Class XII a window of minimum six months should be provided for mapping to the state education board of Chhattisgarh.	As per RFP
3	Corrigendum Annx.II Page 5 :	<p>It is appreciable that state is introducing ICT & smart classes for the benefit of student and education system .However, As a responsible company we would like to mention that to start with the ICT and the smart classes exposure clubbed with interactive Audio Visual Aids is would provide the much desired exposure to the student and the teachers. It is strongly felt that the audience might not be ready Adaptive (Blended) Learning owing their limited or no exposure to the ICT. Hence, the idea of Adaptive Learning may be dropped.</p> <p>Moreover, there has to be separate platform creation for Adaptive Learning and assessment which is not very clearly spelt out in the RFP document.</p>	As per RFP

4	RFP Page 7, Sr No: 3	<p>It is imperative that no change in the clause be made and kept as it is as per the original document i.e” The prime bidder should have positive net-worth in each of the last three Financial years”Explanation:- At times a company’s business strategy and internal restructuring of business doesn’t allow a company to be profitable but at the same time its success can be measured by its possession of a positive net worth throughout. The implementation capacity and the project carrying capacity is a function of positive net worth of organization. - We being the market leaders with more than two decade long existence and experience in the Education domain and the pioneers in introducing Smart Class are self-explanatory. Moreover, a positive PAT will restrict the participation to few bidders only. The department is therefore requested to revisit the clause since projects of such nature should look for positive Net worth and not the profits as the profit/Loss could be a function of Strategy and internal restructuring of business.</p>	As per RFP Corrigendum
5	Corrigendum Document ANNEXURE III – FINANCIAL PROPOSAL FORMAT	Line Item 17 -Integrated Computer Projector : Request you to remove this optional line item as this item is proprietary for one of the prospective bidder . Hence this will give advantage to a possible bidder.	As per RFP
6	Corrigendum Document ANNEXURE III – FINANCIAL PROPOSAL FORMAT	Line Item 16 -Chromebook: Request you to remove optional item chromebook to have clear competition in offered laptop.	As per RFP

7	Corrigendum Document ANNEXURE II – COMPLIANCE SHEET	Adaptive (Blended) learning for 1st to Class 12th-Line Item 7 - The program must have been used (in the last 5 years) in government schools in minimum 3 states. : Request you to remove the pre condition in adaptive learning and econtent. Since Pre conditions are already there for the bidder to bid in overall project . As bidder we will ensure all feautres required which may be cross checked by department along with demo or marking system as a part of QCBS evaluation. Also this will allow young and innovative startups with ready content and relevant experience (since you are asking ready content for 2 subjects) to showcase their product.	As per RFP
8	Corrigendum Document ANNEXURE II – COMPLIANCE SHEET	Adaptive (Blended) learning for 1st to Class 12th-Line Item 8 - The product should have been rigorously tested by an independent 3rd party and with published results. : Request you to remove the pre condition in adaptive learning and econtent. Since Pre conditions are already there for the bidder to bid in overall project . As bidder we will ensure all feautres required which may be cross checked by department along with demo or marking system as a part of QCBS evaluation. Also this will allow young and innovative startups with ready content and relevant experience (since you are asking ready content for 2 subjects) to showcase their product.	As per RFP

9	Corrigendum Document ANNEXURE II – COMPLIANCE SHEET	Adaptive (Blended) learning for 1st to Class 12th-Line Item 9- National and International recognition of product through research paper publications published in conferences. : Request you to remove the pre condition in adaptive learning and econtent. Since Pre conditions are already there for the bidder to bid in overall project . As bidder we will ensure all feautres required which may be cross checked by department along with demo or marking system as a part of QCBS evaluation. Also this will allow young and innovative startups with ready content and relevant experience (since you are asking ready content for 2 subjects) to showcase their product.	As per RFP
10	Corrigendum Document ANNEXURE II – COMPLIANCE SHEET	Adaptive (Blended) learning for 1st to Class 12th-Line Item 10- Installed in min 100 schools : Request you to remove the pre condition in adaptive learning and econtent. Since Pre conditions are already there for the bidder to bid in overall project . As bidder we will ensure all feautres required which may be cross checked by department along with demo or marking system as a part of QCBS evaluation. Also this will allow young and innovative startups with ready content and relevant experience (since you are asking ready content for 2 subjects) to showcase their product.	As per RFP
11	Corrigendum Document ANNEXURE II – COMPLIANCE SHEET	Adaptive (Blended) learning for 1st to Class 12th-Line Item 11- Used by more than 50,000 children. : Request you to remove the pre condition in adaptive learning and econtent. Since Pre conditions are already there for the bidder to bid in overall project . As bidder we will ensure all feautres required which may be cross checked by department along with demo or marking system as a part of QCBS evaluation. Also this will allow young and innovative startups with ready content and relevant experience (since you are asking ready content for 2 subjects) to showcase their product.	As per RFP

12	1.1 Facility Management services Page 12	Facility Management services: It is requested to put minimum wage for the manpower required in tender because there are chances that some bidders for reduction of cost may take trainees for the project which will not come under minimum wages act. This is also not good for the quality delivery of the project.	As per RFP
13	Corrigendum Document ANNEXURE III – FINANCIAL PROPOSAL FORMAT	Line Item 17 -Integrated Computer Projector : Request you to remove this optional line item as this item is proprietary for one of the prospective bidder . Hence this will give advantage to a possible bidder.	As per RFP
14	Corrigendum Document ANNEXURE III – FINANCIAL PROPOSAL FORMAT	Line Item 16 -Chromebook : Request you to remove optional item chromebook to have clear competition in offered laptop.	As per RFP
15	ELIGIBILITY CRITERIA(Point 12 & Page 9)	Bidder and respected OEM's should have possessed the ISO 9001:2008 or above certification for the manufacturing process. : Request you kindly modify the clause to : "Bidder should have possessed the ISO 9001:2008 or above certification for the manufacturing process."	As per RFP
16	Section 5- GENERAL TERMS AND CONDITIONS OF THE BID (Point 16 and Page 22)	DELAYS IN THE PERFORMANCE OF SUPPLIER'S OBLIGATION: Any delay by the supplier in the performance of its delivery obligations shall render the supplier liable to any or all of the following sanctions – forfeiture of its performance security, imposition of liquidated damages and / or termination of the work order for default. : Please clarify- Bidder responsibility / right for Client for forfeiture of its performance security, imposition of liquidated damages and / or termination of the work order for default shall trigger only if such claims are proved to be due to reasons solely attributable to Bidder.	As per RFP

17	TENTATIVE DELIVERY SCHEDULE*(ANNEXURE-IV and Page 44)	a. Date of Issuance of PO : T0b. Delivery and Installation of Hardware's : T0 + 3 Months : Request to kindly extend the Delivery timeline to T0+180 day	As per RFP
18	Corrigendum Document Pre Bid Response- Adaptive (Blended) learning for 1st to Class 12th, Point 7	The program must have been used (in the last 5 years) in government schools in minimum 3 states. : Request you to change the clause to : Bidder must have experience of implementing such programs (in the last 5 years) in any government Educational Institutions in minimum 3 states.	As per RFP
19	Corrigendum Document Pre Bid Response- Adaptive (Blended) learning for 1st to Class 12th, Point 8	The product should have been rigorously tested by an independent 3rd party and with published results.: Request you to change the clause to : The product should have been rigorously tested by an independent 3rd party and with published results or completion letter.	As per RFP
20	Corrigendum Document Pre Bid Response- Adaptive (Blended) learning for 1st to Class 12th, Point 9	National and International recognition of product through research paper publications published in conferences. : Request you to kindly remove this clause	As per RFP
21	Corrigendum Document Pre Bid Response- Adaptive (Blended) learning for 1st to Class 12th, Point 10	Installed in min 100 schools. : Request you to change the clause to : Installed in min 500 Govt. Educational Institutions / min 100 schools with user base of more than 50,000 students.	As per RFP

22	Corrigendum Document Pre Bid Response- Adaptive (Blended) learning for 1st to Class 12th, Point 11	Used by more than 50,000 children. : Request you to kindly remove this clause	As per RFP
23		Request you to explain what is meant by Integrated Computer Projector.	Integrated Computer Projector is a combination of Computer Desktop with Projector and Speakers all together.
24		Please define what you mean by Adaptive (Blended) Learning. We would like to state that our digital content, which is in use over 5000 schools across the country, already includes adaptive and blended learning tools. Accordingly, there is no requirement for separate Adaptive (Blended) Learning.	As per RFP
25	Point #1 on page 5	Corrigendum requires 'Adaptive (Blended) learning should be available for 4 Subjects Math's, Science, Hindi, and English.' Our program is available in all subjects including Math's, Science, Hindi, and English. : Requested amendment: to include all subjects in learning program and not restrict it only to 4 subjects.	CHIPS asked for Minimum 4 Subjects. If Bidder wants to cover more subjects then they can propose. Rest As per RFP

26	Point #2 on page 5	<p>corrigenum requires 'Learning path for every child is uniquely driven based on input responses from the students. Every child's learning path is personalized to their needs and speed of learning'. Request you to kindly define what you mean by term learning path. In our modules, students can raise their queries and get proper feedback. Further, tests and assessments are uniquely designed so that students of higher caliber receive tests of higher difficulty levels whereas students who do not score well in initial tests get repeated tests of same difficulty levels till they improve. There are many more such features inbuilt in our content which ensure that our digital content is adaptive to the needs of every student. Accordingly, it is clear that requirement of Adaptive Learning as a separate line item is not required, separate from Digital Content for all classes.</p>	<p>Tests and assessments are uniquely designed so that students of higher caliber receive tests of higher difficulty levels whereas students who do not score well in initial tests get repeated tests of same difficulty levels till they improve. Rest As per RFP</p>
27	Point #3 on page 5	<p>corrigenum requires 'The learning program must be linked to awareness of student learning data in Indian government schools. The program should be based on research on how students learn - especially insights emerging from assessments done'. We request you to kindly explain what kind of research is indicated and what are the research methodologies used to define awareness of student learning data in India and abroad.</p>	<p>As per RFP</p>

28	Point #4 on page 6	<p>corrigendum requires 'It should automatically identify the gaps in learning for a student and take it through an appropriate remediation path to help in the learning process. The adaptive learning platform should be such that requires minimum teacher support and maximizes the abilities of child through personalized learning concept. We request you to please define what you mean by 'automatically identify the gaps in learning for a student' and 'requires minimum teacher support' - please explain if there is any set criteria to define the process how to identify the learning gap of a student with minimum support.</p>	<p>Student should learn and assess by him/ her self using Adaptive learning. Gap like ability to read write think and problem solving should be done through system only. System should be able to find and fill Childs gap in learning of any subject.</p>
29	Point #15 on page 6	<p>corrigendum requires 'In the event of non-availability of subjects mentioned in the list above, Agency will complete the same in a specific time period ranging from 1yr to 2 yr.' In a 5 year contract period, if content itself is available after 2 years, would that not harm the academic progress of students utilizing such content? We request that all content should be available immediately.</p>	<p>As per RFP</p>
30	Point # 9 on page 6	<p>corrigendum requires 'National and International recognition of the product through research paper publication published in conferences'. Since our Digital Content is being used in more than 40,000 classes spread across more than 5000 schools in India, this itself is a recognition of the product. We do not see any validity in the requirement of publication in conferences and request you to kindly delete this requirement.</p>	<p>As per RFP</p>

31	Point # 8 on page 6	<p>corrigenum requires 'The product should have been rigorously tested by an independent third party and with published results'. Since our Digital Content is being used and adapted in more than 40,000 classes in India, this itself a testing of the product. We do not see any value addition in the requirement for testing by an independent third party. We request that entire requirement of adaptive learning included as a separate line item, be scrapped to avoid unnecessary cost to the Government.</p>	As per RFP
32		<p>We had requested for reduction in the average annual turnover from Rs. 500 Crores to Rs. 150 Crores. As per appropriate tender guidelines, the required turnover should be commensurate with the project size. We do not understand how a requirement of a turnover of Rs. 500 Crores can be justified.</p>	As per RFP
33		<p>We had also requested for inclusion of credentials, experience and eligibility criteria to be expanded to include those of our parent/holding company as we have recently undergone a corporate restructuring. We fail to understand why the same has not been considered, as it is genuine request from the largest digital education company in the country today.</p>	As per RFP

The present specifications are comparing processors from Intel and AMD* which, in our opinion, are un-equal in performance. Intel® Core™ i5 6400 processor based desktop is 66% better in performance compared with desktop based on AMD* A10 8750 processor and Intel® Pentium® G4500 based desktops is 77% better in performance compared to AMD* A6- 7400B as measured by the SYSmark* 2014 – Overall score. This creates a competitivedisadvantage for Intel processors competing with AMD* processors.